

**2023-2024**

Vision Charter School  
High School Course Catalog

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English, Language, and Literature

01001 Advanced English I - Gr. 9

(2 HS Credits)

English I develops student competency in English usage and mechanics, oral and written communication, and classical and contemporary literature. Topics of study include poetry, novel, essays, research skills, short stories, and creative writing. The writing component of this class is centered on narrative, informational, and persuasive writing. Emphasis is placed on purpose, audience, style, revision, and editing. SAT Vocabulary will also be studied, both improving students' reading comprehension and writing.

01002 Advanced English II - Gr. 10

(2 HS Credits)

This class integrates the tenants of ELA into a cohesive whole with engaging Classical literature, relevant informational text, grammar, and usage instruction being displayed in activities with a speaking and listening aspect as well as published papers. The writing component of this class is centered on narrative, informational, and persuasive writing. Emphasis is placed on purpose, audience, style, revision, and editing. SAT Vocabulary will also be studied, both improving students' reading comprehension and writing.

01003 Advanced English III - Gr. 11

- CWI ENGL 101

(2 HS Credits - 3 College Credits)

English 101 emphasizes the process and strategies of writing with critical attention to purpose, audience, and style. Students write analytical essays based on readings, observations, and ideas; develop their inventiveness and voice, and edit for style conventions of standard usage. This course introduces students to academic writing conventions, including integrating sources and using a citation system.

Students scoring below a C in English 10 might not be eligible to take this course for Dual Credit. Students must pass the "OA Essay" at the end of the second semester to earn dual credit for ENGL101. If a student does not pass the essay and attempts to appeal the decision

AND has used Advanced Opportunities funds to pay for the cost of the credits, they will need to pay for a DC class (3 credits) before using Advanced Opportunities funds again.

01004 Advanced English IV - Gr. 12

- CWI ENGL 175

(2 HS Credit - 3 College Credits\* must complete ENGL 101)

The course satisfies ENGL 175 and introduces British and American literature through reading, discussing, and writing about novels, short stories, drama, and poetry. Students will learn the terminology and techniques of literary analysis and explication. The writing component of this class is centered on persuasive and expository writing. Emphasis is placed on purpose, audience, style, revision, and editing.

*Prerequisite:* Completion of Advanced English III. \*\*Students scoring below a C in English 11 will not be eligible to enroll in this class and will need to retake English 11 prior to taking English 12.

73007 Foundational Reading - Gr. 9-12 SPED Department

This course provides foundational English and language arts instruction under the direction of the secondary special education teacher for students in individualized educational programs (IEPs).

**Additional English options are offered through CWI online, CWI on-campus, and IDLA.**

Social Sciences and History

04051 Western Civilization - Gr. 9-12

- CWI HIST 103 and HIST 104

(2 HS Credits - 6 College Credits, 3 per semester)

The course applies an interdisciplinary approach to the study of western cultural traditions, frequently using a chronological framework. Course content typically includes a survey of the major developments and contributors in art and architecture, literature, religion and

philosophy, culture and social changes, and intellectual and political movements. This is an excellent first dual-credit course for Vision Charter Students.

04101 U.S. History - Gr. 10-12

- CWI HIST 111 and HIST 112

(2 HS Credits - 6 College Credits, 3 per semester)

The course provides an overview of the history of the United States, examining time periods from exploration and colonialism through contemporary U.S. history. Political, religious, military, scientific, and cultural and social developments are typically included in the historical overview. Course content may include a history of the North American peoples prior to European settlement

04201 Economics - Gr. 10-12 Fall

- NNU ECON1050

(1 HS Credit - 3 College Credits)

The course provides for an understanding of basic economic concepts and the use of economic reasoning skills to analyze economic theory, the impact of economic systems, and personal financial literacy.

*Prerequisite:* Students must complete at least DC Western Civilization or DC US History prior to enrolling in Economics. Recommended for 11th or 12th-grade students.

04151 U.S. Government - Gr. 10-12

- CWI POLS 101

(2 HS Credits and 3 College Credits)

The course provides an understanding of citizenship's ideals, rights, and responsibilities and an understanding of the founding documents' content and history, including the Idaho and United States Constitutions and how governments function at the local, state, tribal, & national levels.

*Prerequisite:* Students must complete at least DC Western Civilization or DC US History prior to enrolling in Government.

04101 History 190, Introduction to History - Gr. 10-12 Spring

- CWI HIST 190

(1 HS Credit and 3 College Credits)

Using a major historical theme as a foundation, students will examine the philosophy of history, historiography, and methods of historical research. One component of the course will be researching and writing a historical paper. The historical content of the course will vary.

*Prerequisite:* Students must complete DC US History or DC Western Civilization prior to taking. Recommended for 11th or 12th-grade students.

04101 Themes in U.S. History - Gr. 10-12 Fall

- CWI HIST 230

(1 HS Credit and 3 College Credits)

This course offers students opportunities to strengthen their ability to learn and understand the past through study and research of notable themes in U.S. history. Focus may be on an era, event, group, idea, or movement in U.S. history.

*Prerequisite:* Students must complete DC US History or DC Western Civilization prior to taking. Recommended for 11th or 12th-grade students.

04101 Themes in Western History - Gr. 10-12

- CWI HIST 240

(1 HS Credit - 3 College Credit)

This course offers students opportunities to learn and understand the past through study and research of notable themes in Western history. Focus may be on a single era, event, group, idea, or movement in Western history.

*Prerequisite:* Students must complete at least one DC US History or DC Western Civilization prior to taking. Recommended for 11th or 12th-grade students.

Mathematics

02052 Algebra I - Gr. 8-10

(2 HS Credits)

This course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations. Review topics: ratio and proportion, operations with sets, simplifying radical expressions, operations with exponents, and solutions of simple linear equations. Enhancement topics: field properties and theorems, set theory, solving systems of linear equations and inequalities, and solving and graphing more complex quadratic equations.

### 02072 Geometry - Gr. 9-11

(2 HS Credits)

A course emphasizing an abstract, formal approach to the study of geometry, including topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; rules of congruence, similarity, parallelism, and perpendicularity; and rules of angle measurement in triangles, including trigonometry, coordinate geometry, and transformational geometry. Review topics: basic measurement, perimeter, area, and volume, and inductive methods of reasoning. Enhancement topics: topology, locus, and non-Euclidean geometries.

### 02056 College Prep Algebra II - Gr. 10-12

(2 HS Credits)

Course topics include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational degree equations and inequalities, operations with and exponents. Review topics: operations involving real numbers, evaluating rational algebraic expressions, solving and graphing first factoring of polynomials, and solving simple quadratics. Enhancement topics: the complex number system; polynomials, logarithmic and exponential functions, relations, and their graphs; conic sections; elementary probability and statistics; matrices and determinants; sequences; and series.



*Prerequisite:* Students must pass both semesters of Geometry with a C or above prior to enrolling in Algebra 2.

02110 Pre-Calculus - Gr. 10-12

- CWI MATH 147

(2 HS Credits - 5 College Credits)

The course combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses, and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system; conic sections; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. Review topics: structure of the real number system, solutions of linear and quadratic equations, and systems of these equations. Enhancement topics: elementary probability and statistics, derivatives, and integrals.

*Prerequisite:* Students must pass both semesters of CP Algebra II with a C or above prior to enrolling in Pre-Calculus.

02121 Calculus - Gr. 11-12

- CWI MATH 170

(2 HS Credits - 5 College Credits)

This is the first course in the calculus sequence. It covers algebraic and transcendental functions; rate of change; limits; continuity; differentiation of algebraic, trigonometric, exponential, logarithmic, and hyperbolic functions; differentials; applications of differentiation; definite and indefinite integrals; the area between curves; volumes; and other applications of integration, indeterminate forms, and L'Hôpital's rule.

*Prerequisite:* Students must pass both semesters of Pre-Calculus with a C or above prior to enrolling in Calculus.

021510 Math in the Modern Society - Gr. 11-12

- CWI MATH 123

(2 HS Credits - 3 College Credits)

This class is the lowest math course that fulfills the math requirements for the Associate of Arts for Math. It also counts for senior math and is generally taken after Algebra II. This survey course applies mathematics to real-world problems and includes problem-solving strategies, multiple numeration systems, solving and graphing algebraic equations, statistics and probability, and personal finance.

*Prerequisite:* Completion of Geometry.

02201 Elementary Statistics - Gr. 10-12

- CWI MATH 153

(2 HS Credits - 3 College Credits)

This algebra-based probability and statistics course covers descriptive statistics, binomial and normal distribution, confidence intervals, and hypothesis testing using z, t, chi-square, and f distributions. Correlation and regression are also introduced.

*Prerequisite:* Completion of Algebra II with a C or above.

73007 Foundational Math - Gr. 9-12 SPED Department

This course provides foundational math instruction under the direction of the secondary special education teacher for students in individualized educational programs (IEPs).

Go to <http://www.idahodigitallearning.org> to explore additional math options. Students passing these courses taken during the school day with a C or higher will have their \$ 75-course fee returned at the end of the course.

CWI offers a variety of math courses online or in-person for \$75 a credit. Go to <http://cwidaho.cc/current-students/class-schedule> to explore these math options.

### Science

03208 AP® Computer Science Principles - Gr. 9-12

- CSP AP

(2 HS Credits - 3 College Credits with minimum 3 on AP® Exam)

AP® Computer Science Principles (AP® CSP) is a full-year, rigorous course that introduces students to the foundational concepts of computer science and explores the impact computing and technology have on our society. The course covers a broad range of foundational topics including programming, algorithms, the Internet, big data, digital privacy and security, and the societal impacts of computing. AP® CSP has been designed as a course that fully addresses the seven "Big Ideas" of computer science and six "Computational Thinking Practices," as specified by the College Board's AP® Computer Science Principles curriculum framework.

*Prerequisite:* No prior computer science knowledge or experience is necessary for this course. AP® courses are written towards 11th and 12th grade standards.

### 03159 Physical Science - Gr. 8-9

(2 HS Credits)

Equivalent to Physical Science B (basic concepts of Physics) and Biology B (Cells, Tissues, Organ Systems) typically taken in ninth grade. The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—physical science, and biology—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

### 03051 Advanced Biology - Gr. 9-10

(2 HS Credits)

The specific content of Integrated Science courses varies, but they draw upon the principles of several scientific specialties—physical science, and biology—and organize the material around thematic units. Common themes covered include systems, models, energy, patterns, change, and constancy. These courses use appropriate aspects from each specialty to investigate applications of the theme.

### 03051 General Biology I - Gr. 9-12

- NNU BIOL2200

(2 HS Credits - 4 College Credits)

A survey of the basic concepts of biology with emphasis on cellular processes, genetic principles, and man's place in nature. This course is designed for students who intend to major in the sciences and those in pre-medicine and related fields.

*Prerequisite:* Must pass Advanced Biology with a C or better each semester to take this course.

### 03101 Chemistry - Gr. 10-12

- CWI CHEM 101

(2 HS Credits - 4 College Credits)

The course involves the composition, properties, and reactions of substances. The behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure are typical concepts explored in Chemistry - First-Year courses. Chemical formulas and equations and nuclear reactions are also studied.

*Prerequisite:* Co-Requisite of Algebra II, prerequisite of Geometry

### 03051 Environmental Science - Gr. 10-12

- CWI ENVI 100

(2 HS Credits - 4 College Credits)

This course examines how the Earth's natural systems function, how these systems impact people, and how people influence these systems. The course is interdisciplinary and covers concepts from many different disciplines including ecology, earth science, chemistry, biology, geology, oceanography, geography, economics, political science, sociology, and ethics. This course will examine the dynamic world we live in and how the relationships between living and nonliving factors impact one another. Some of the topics to be covered include biodiversity; soil health; agriculture and food production; conservation biology; forest management; water and air quality; managing renewable and non-renewable resources; environmental health and toxicology; global climate change; sustainability; pollution; economics; environmental policy; and sustainable development. The course will emphasize the interdisciplinary nature of environmental concepts and issues; which will include the integration of scientific, socio-political, and humanistic approaches to the understanding of nature and of how humans

interact with it. Curriculum developed with an AP® text and meets the education standards of AP® courses through College Board®.

*Prerequisite:* Physical Science and Adv. Biology

#### 03151 Physics - Gr. 10-12

- CWI PHYS 100

(2 HS Credits - 4 College Credits)

This course provides an introduction to the concepts of physics and their application to the world around us and beyond. The course is intended for non-science majors, very limited math skills are necessary. Topics include laws of motion, conservation of energy and momentum, properties of matter, heat, sound, electricity and magnetism, light, atomic and nuclear physics, and relativity. This course will satisfy a general education core science requirement but will not serve as a prerequisite or substitute for any other physics course.

*Prerequisite:* Algebra 1 and Physical Science

### Fine and Performing Arts

#### 05149 Concert Band - Gr. 9-12

(2 HS Credits)

The course is designed to develop skill and technique for playing brass, woodwind, and percussion instruments, and cover band literature styles for concert performances. For VCS students, this is MS Intermediate Band. For students transferring in, it is the corresponding group from their former school(s). In a year where a trip is planned, students must have been in the group the previous year in order to travel. If a specific class NECESSARY for graduation or an Associate's Degree was the reason for being out of the ensemble, the music directors will look at that on a case-by-case basis to determine whether travel will be permitted.

*Prerequisite:* a minimum of two years experience on the instrument intended to play.

#### 05149 Orchestra - Gr. 9-12

(2 HS Credits)

The course develops students' abilities to play string instruments, covering a variety of string and orchestral literature styles. For VCS students, this is MS Intermediate Orchestra. For

students transferring in, it is the corresponding group from their former school(s). In a year where a trip is planned, students must have been in the group the previous year in order to travel. If a specific class NECESSARY for graduation or an Associate's Degree was the reason for being out of the ensemble, the music directors will look at that on a case-by-case basis to determine whether travel will be permitted.

*Prerequisite:* a minimum of two years experience on the instrument intended to play.

#### 05149 Jazz Band

(2 HS Credits)

The course is intended to develop techniques for playing keyboard, guitar, bass, drums, and other instruments in small groups with vocals. Multiple music genres will be explored based on student interests. Performances will be a required element of this class. Musicians of all kinds, songwriters, band managers/ sound/ tech support, and vocalists are invited to audition for this class.

*Prerequisite:* Audition for class

#### 05149 Choir - Gr. 9-12

(2 HS Credits)

The course provides the opportunity to sing a variety of styles for men's and/or women's voices and is designed to develop vocal techniques and the ability to sing parts. In a year where a trip is planned, students must have been in the group the previous year in order to travel. If a specific class NECESSARY for graduation or an Associate's Degree was the reason for being out of the ensemble, the music directors will look at that on a case-by-case basis to determine whether travel will be permitted.

#### 05199 Drawing/Comprehensive Art - Gr. 9-12 Fall

(1 HS Credit)

The Structure of Drawing investigates the foundations of drawing and encourages proficiency in a wide range of approaches to the medium. Students will strengthen basic drawing abilities and knowledge through practice. Study of perspective, visual measurement, portraiture, mark and value making, and a wide range of materials will occur. In addition to

learning to draw, the elements and principles of art and design will be reinforced and conceptual development will be promoted. Students will explore the Elements of Art and the Principles of Design in 2D media through the work of influential/historical artists. Some materials may include drawing, painting, printmaking, collage, and cardboard. Students will build a foundation of media and technique through lessons engaging observation and imagination. This course will expose students to a variety of artists, art styles, and art vocabulary building dialogue to critically analyze their work and the work of others. Art criticism, aesthetics, and art history are integral parts of the class.

### 05199 Painting and Textiles - Gr. 9-12 Spring

(1 HS Credit)

Students can expect to gain a strong foundation in painting in this beginning level class. Composition, the visual element, the principles of design, and the basic techniques and concepts of painting will be covered. The beginning of the quarter emphasizes color theory and basic technical aspects of painting (use of medium, emphasis on palette work, mark-making). The remainder of the quarter emphasizes instruction in a variety of mediums. Including but not limited to acrylic, watercolor, and oil. The end goals are to increase artistic self-confidence, increase one's understanding of the basics of painting, and produce successful works. Textiles and fiber art introduces students to a variety of foundational fiber art approaches and techniques, which build a base understanding of fibers and how they can be manipulated. Techniques to enjoy include but are not limited to dyeing, surface design, embroidery, and sewing (hand sewing only). Students will create quality crafted art pieces while exploring the ways in which ideas may be expressed through fibers.

### 05199 Ceramics

(1 HS Credit)

This is an entry-level course designed to introduce high school students to a variety of three-dimensional art activities with a strong emphasis on understanding and applying the elements of art and principles of design. Students will explore both ceramic and other various three-dimensional mediums. This is a semester-long course.

05199 Drawing I - Gr. 9-12

- CWI ART 109

(2 HS Credits - 3 College Credits)

This is a beginning drawing course. This course explores basic drawing skills, including exercises in line, shape, space, value/chiaroscuro, texture, and an introduction to color. Students will enhance their perception and sighting techniques that lead to more accurate angles and proportions in drawings. Students will be instructed in a variety of drawing media and subject matter. Analytical skills will be strengthened through discussions of composition, creative intent, and critical thinking in the presentation of numerous drawing projects.

05199 Independent Art - Gr. 10-12 Fall/Spring

(1 HS Credit)

Focus on two-dimensional work, students typically work with several media (such as pen and ink, pencil, chalk, watercolor, tempera, oils, and acrylics, and so on) but some courses may focus on one.

*Prerequisite:* Instructor Approval & prior completion of multiple art courses with a minimum of a C.

Physical and Health Education

08001 Physical Education/ Team Sports - Gr. 9-12 Fall/Spring

- CWI EXHA 104

(1 HS Credit - 1 College Credit)

This course will challenge students of all ages and levels of fitness to improve their personal fitness in order to enhance overall health and wellness. This course is designed for students who seek an introduction to physical fitness and wellness experiences. This course will focus on providing useful information to students on the topics of behavior change and exercise planning which will be used to create a semester-long plan to improve physical fitness. There are no prerequisites for this course. This course is taken Pass/No Pass at the college level, graded at HS level.



08001 Foundations of Fitness: Beginning Crossfit - Gr. 9-12

- NNU KINE 1020R

(2 HS Credits - 1 College Credit)

This course is designed as an integrative approach to health and fitness, specifically regarding the value of "constantly varied functional movements executed at high intensity across broad time and modal domains," otherwise known as CrossFit. The course is designed to help students develop a basic understanding and analysis of functional human movement. The content of the course will be presented by utilizing interactive lectures, CrossFit journal readings, selected readings from the CrossFit Level 1 Training manual, podcasts, videos, and fitness activity lab sessions 3-4 times per week. The class will emphasize a holistic approach to fitness. The class is designed to allow students to set and assess their personal health benchmarks related to overall wellness including but not limited to: cardio-respiratory endurance, stamina, strength, flexibility, power, speed, coordination, accuracy, agility, and balance. Students will develop their personal fitness based on health assessments and the regular engagement in a functional fitness program, an emphasis will be placed on lifetime fitness. It is not required but recommended that students have a basic understanding of human anatomy and physiology. The class will be limited to 20 students.

08001 Foundations of Fitness: Advanced Crossfit - Gr. 9-12

- NNU KINE1020V

(2 HS Credits - 1 College Credit)

This course is designed for students who have at least one year of CrossFit experience/training. The course will still emphasize and implement "constantly varied functional movements executed at high intensity across broad time and modal domains," but will also take concepts covered in the Level 1 and Level 2 seminars to help improve conceptual understanding of more complex movements, spotting and correcting faults, and other important CrossFit methodology as it relates to advanced training. The content of the course will be presented by utilizing interactive lectures, CrossFit journal readings, textbook readings, and assigned readings from the L1 and L2 training manuals. Course manuals, video podcasts, and fitness activity lab sessions 3-4 times per week. This course will build upon the foundational concepts learned in KINE 1020R with an emphasis on combining the 9 foundational movements of CrossFit with a

basic understanding of biomechanics, mobility, and program analysis. Students will not only gain an understanding of the methodology behind CrossFit, but they will begin to increase their comfort level through basic exercise prescription and analysis. This will hopefully lead students to continue the implementation of CrossFit methodology beyond their experience with this class. The class will be limited to 20 students.

#### 08001 Weightlifting - Gr. 9-12

- NNU KINE 1030J

(2 HS Credits - 1 College Credit)

Foundational Strength & Conditioning principles that utilize an undulating periodization cycle. Conditioning will emphasize the rate of force development, the central nervous system, and motor fiber recruitment. Ground-based functional movements will be emphasized, specifically the Olympic Lifts (Snatch and the Clean and Jerk) and Power Lifts (Deadlift, Squat, and Pressing Movements). Additional movements will include variations of the squat, presses, and pulls. In addition, accessory work and hypertrophy work may be prescribed as needed to create a balance between the anterior and posterior chain, pre-hab, and/or correct other muscle imbalances. Core work and plyometrics will be prescribed based on individual needs and to build core-to-extremity explosiveness. Mobility, balance, and pre-hab will be utilized to increase both structural balance and stability. Periodization cycles will be prescribed based on student goals and specific to the needs of their sports/activities. Students will have the opportunity to compete, if desired, in local weightlifting meets sponsored by USA Weightlifting and the Idaho LWC. This is not a requirement for the course, just an additional opportunity for our weightlifters. The course will be limited to 20 students. Please see the instructor for additional questions.

#### 08051 Health Education - Gr. 9-12 Fall/Spring

- BSU KINE 140

(1 HS Credit - 3 College Credits)

The aim of health education is to help people achieve high levels of health and fitness within their environment. We will also seek to understand how to prevent both chronic and acute diseases by making decisions that will benefit their long-term well-being within those changing

environments. This course will help you identify various factors that can influence your level of fitness/wellness both positively and negatively. The available resources and skills that can be easily incorporated into the student's lifestyle will be emphasized. As an introduction to health/wellness, this course will attempt to highlight many different content areas and issues related to disease prevention and wellness. The class is a survey of these various topics and not all topics will receive the same in-depth exploration.

**08001 PE Independent Study: Fitness Activity Credit - Gr. 9-12 Fall/Spring**

**(1 HS Credit)**

PE may be taken independently if a student provides a minimum of 60 hours of physical education documented and signed by an adult. A student may only take one high school PE credit independently. Involvement in a club or school sports may be included in the required hours for this credit. Students must have parent and administrator pre-approval signatures to take PE independently. A timesheet is due by May 15th of each year. Timesheets must include the date, activity, duration of the activity, and an adult signature for each activity.

**Communications and Speech Electives**

**01151 Public Speaking/Drama - Gr. 9-12**

**(1 HS Credit)**

The course enables students, through practice, to develop communication skills for a variety of speaking situations (such as small and large group discussions, delivery of content in front of audiences, etc.). Course topics include presentation skills, analysis and critique, development of self-confidence, and DRAMA PRESENTATIONS. Students must participate in and have a speaking role in both fall and spring performances to receive credit.

Requires yearlong participation in after-school activities.

**01153 Argumentation and Debate - Gr. 9-12 Fall**

**(1 HS Credit)**

This semester-long course offers students the opportunity to learn how to use oral skills in formal and informal situations. Students are able to develop such skills as logic and reasoning,

research and analysis, organization of thought and supporting materials, argumentative style and skill, and effective presentation of one's voice and body. This course will introduce students to the methods, aims, and styles used in various kinds of debates: Lincoln-Douglass, Role-Play, Socratic Seminar, Team Debate, Mock Trial, etc.

**01151 Speech and Communication - Gr. 9-12 Spring**

(1 HS Credit)

This semester-long course allows students, through practice, to develop communication skills that can be used in a variety of speaking situations (such as small and large group discussions, delivery of lectures or speeches in front of audiences, and so on). Course topics include research and organization, writing for verbal delivery, stylistic choices, visual and presentation skills, analysis and critique, and development of self-confidence. Students will prepare for the Idaho Mock Trial competition in March, a hands-on opportunity to examine the legal process and current legal issues, while they develop important critical thinking and presentation skills through a hypothetical legal case.

**Foreign Language**

**24053 Spanish I HS - Gr. 9-12**

(2 HS Credits)

Recommended for students who do not have any Spanish background prior to taking the Dual Credit course. This course is similar to the DC course; however, not as fast-paced and rigorous. Designed to introduce students to the Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

**24053 Spanish I - Gr. 9-12**

- CWI SPAN101

(2 HS Credits - 4 College Credits)

## *VCS High School Course Catalog*

Designed to introduce students to the Spanish language and culture, Spanish I courses emphasize basic grammar and syntax, simple vocabulary, and the spoken accent so that students can read, write, speak, and understand the language at a basic level within predictable areas of need, using customary courtesies and conventions. Spanish culture is introduced through the art, literature, customs, and history of Spanish-speaking people.

### 24053 Spanish II - Gr. 9-12

- CWI SPAN102

(2 HS Credits - 4 College Credits)

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Typically, students learn how to engage in discourse for informative or social purposes, write expressions or passages that show an understanding of sentence construction and the rules of grammar, and comprehend the language when spoken slowly. Students may explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the culture(s).

*Prerequisite:* Completion of SPAN101 with a C or above in both semesters.

## Additional Electives

### 20005 Leadership (Student Government) - Gr. 9-12

(2 HS Credits)

Leadership courses are designed to strengthen students' personal and group leadership skills. Typically intended for students involved in extracurricular activities (especially as officers of organizations or student governing bodies), these courses may cover such topics as public speaking, effective communication, human relations, parliamentary law and procedures, organization and management, and group dynamics.

### 10001 Introduction to Computer Science - Gr. 9-12

(2 HS Credits)

This course is designed to offer an introduction to computer science. Students will learn the basics of computer programming along with the basics of computer science. The material emphasizes computational thinking and helps develop the ability to solve complex problems.

This course covers the basic building blocks of programming along with other central elements of computer science.

**20005 HS STEM - Gr. 9-12 Fall/Spring**

(1 HS Credit)

As a student in this course, you will be able to choose your own adventure in STEM. There will be readily available lessons and activities for you or you may find something out there in the real world that you are interested in and pursue it. The choice is yours. Welcome to the world of a Makerspace - this is not your average classroom. A few examples include 3-D printing, Product Design, Unity Game Engine, Autodesk, Drone Technology, Raspberry Pi, Video Game Design, Animation, Coding I, Intro to Computer Science, AP Computer Science Principles, and MOS/Adobe Certifications.

**20005 Study Hall - Gr. 9-12**

(No Credit)

This option must have guidance counselor permission. Study Hall courses provide students with the opportunity and time to complete classroom assignments or school projects.

**73007 Life Skills - Gr. 9-12 SPED Department**

(2 HS Credits)

Allows students time and assistance working through transition goals on Individual Education Plans. Focuses on the young adult as an individual preparing for responsibilities in a home, family, and work environment. Students gain relationship and life skills knowledge, problem-solving, self-determination and resource management skills, leadership, and employability skills.

*Prerequisite:* Must be contacted by Special Education

**20005 Community Service Class - Gr. 9-12**

(2 HS Credits)

This Community Service course provides students with the opportunity to volunteer their time, energy, and talents to serve Vision Charter School. Students will work under the direction

of our Facilities Manager to sweep, mop, clean windows, dump trash cans, pull weeds, pick up trash, paint, trim trees and flowers, and complete other low-level grounds and school maintenance. This class is capped at 10 students.

#### 20005 Tutoring Practicum - Gr. 9-12 Fall/Spring

(1 HS Credit)

Tutoring Practicum courses provide students with the opportunity to offer tutorial assistance to their peers or to younger students. After an initial training period during which students learn how to work with other students and how to make use of the available resources (e.g., staff, written material, audiovisual aids, and so on), students engage in tutoring and assisting others who need or request help.

#### 2002 Math Lab - Gr. 9-12

(2 HS Credits)

This course provides students with the assistance they require to successfully complete mathematics-oriented coursework and develop skills that are not meeting grade-level standards in the area of mathematics.